

# Idaho Behavioral Health Council

Quarterly Meeting

April 12, 2024



# Vision for Idaho's Behavioral Health System

It is our vision that adults, children, youth and their families who live with mental illness and addiction **receive the behavioral healthcare services they need when they need them.**





# IBHC Guiding Principles

## 1) Consumer and Family Voice

Because the voices of consumers of services and their families are crucial to proper implementation of the Idaho Behavioral Health Council's strategic action plan, we commit to include them as indispensable partners in program design, implementation, and evaluation.

## 2) Cross-System Collaboration

We commit to utilize an inclusive and collaborative approach in the implementation of behavioral health strategic action plan.

## 3) Promote Evidence and Best Practices

We commit to using known effective practices through the design and implementation of the strategic action plan, including best practices for funding services and supports.

## 7) Quality, Accountability, and Outcomes

We commit to transparent and continuous evaluation of quality and outcome measures in all programs and services to achieve the best possible outcomes for Idahoans and to achieve effective/efficient use of public dollars

## 4) Recovery and Resiliency Oriented

We commit to designing a system that focuses on the lifelong process of improving wellness and strives to assist consumers and families in reaching their full potential.

## 5) Equitable Access

We commit to implementing a system with equal access for all Idahoans regardless of race, ethnicity, gender, socioeconomic status, or sexual orientation. We commit observing all rights as defined in the Americans with Disabilities Act (ADA).

## 6) Financially Sustainable

We commit to designing and implementing a behavioral health system that is effective, efficient, and financially sustainable.

## ENGAGEMENT

The ability to effectively assist an individual with a behavioral health disorder relies on the system's ability to engage the individual in the system.

## PREVENTION

Delivered prior to the onset of a disorder, these interventions are intended to prevent or reduce the risk of developing a behavioral health problem.

## TREATMENT

These services are for people diagnosed with a behavioral health disorder. They are ideally evidence-based, client centered, and meet the varied needs of as many individuals as possible.

## PROMOTION

Create environments and conditions that support behavioral health and the ability of individuals to withstand challenges such as Social Determinants of Health.

## RECOVERY

These services support individuals' abilities to live productive lives in the community and can help with management of behavioral health conditions to minimize the risk of relapse or recurrence.



# Idaho's Behavioral Health Framework



# Wilder Middle School

**Dr. Jeff Dillon, Wilder School District**



Home of Scholars and Champions!

Thank YOU!



Introductions

# What made this experience unique

- Real world experiences/ deadlines
- Changes/curballs. Not afraid of taking risks
- Collaborations with different groups
- Mentorships
- Student to student
- Professionals to students
- AI use
- Make a difference

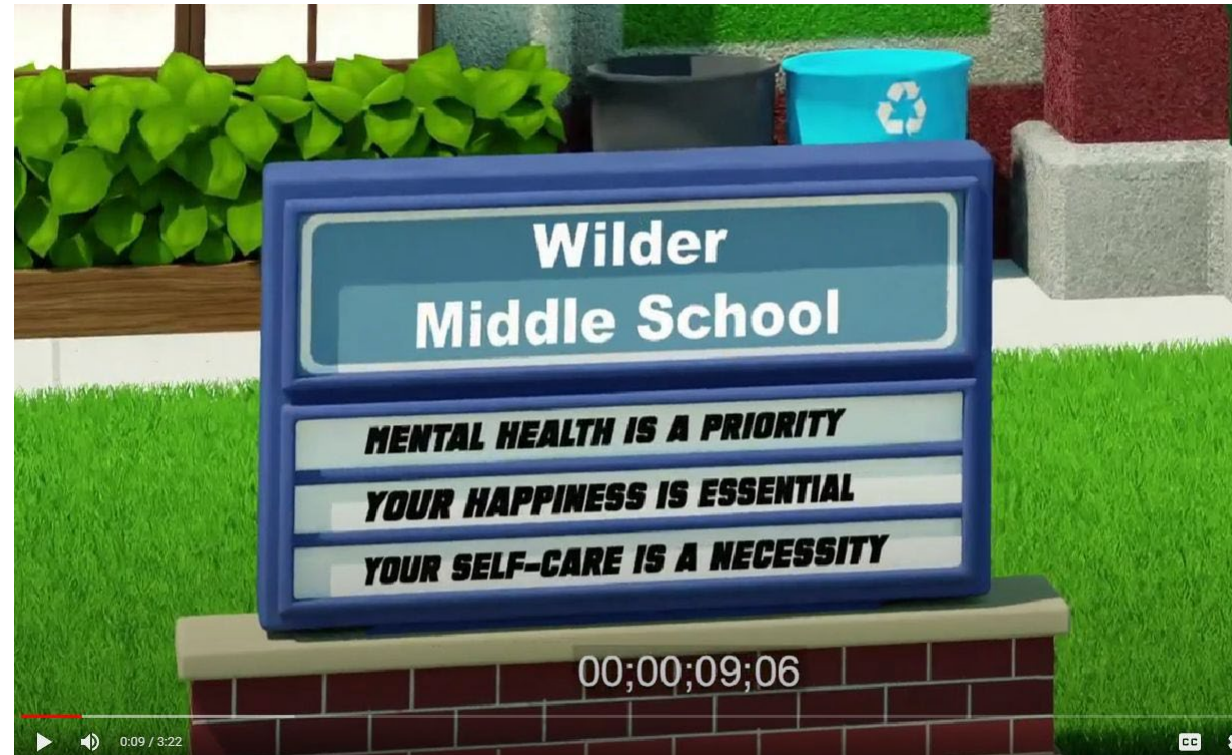




# Goal:

Our goal from this series was to show middle schoolers that its ok to have struggles and they can share their feelings and not be ashamed of it.

- Some kids are addicted to social Media.
- How to overcome insecurities and social anxiety.



# Production Process

- Idea Concept
- Script
- Voice Acting
- Puppeteering
- music/ sound effects
- editing/ special effects

**BE A TEAM PLAYER!**

**GROUP ROLES:**

Writer    Producer    Artist

Voice Actor    Sound Engineer    Tech Engineer

Animator    Editor    Musician

**GROUP RULES:**

BE RESPECTFUL    GIVE POSITIVE FEEDBACK

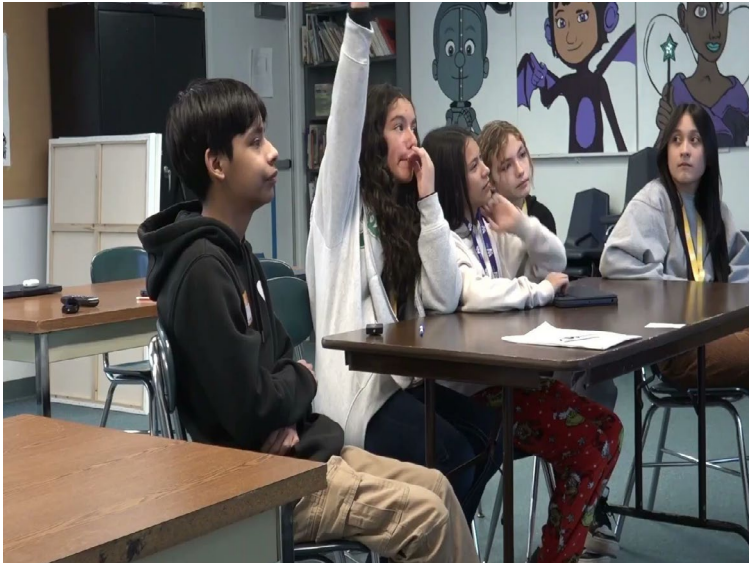
BE DEPENDABLE

wonder media  
**STORYMAKER**

The poster is a vertical rectangular card with a maroon top section, a dark blue middle section, and a green bottom section. It features icons for each role: a notepad for Writer, a megaphone for Producer, a paint palette for Artist, a speech bubble for Voice Actor, a speaker for Sound Engineer, gears for Tech Engineer, silhouettes of people for Animator, a film strip for Editor, and a musical note for Musician. The text is in a bold, sans-serif font, with the title and role headers in yellow and the rest in white.

# Writing

- Collaboration with IRP, Wondermedia and Wilder
- Middle school writing team Highlights
- Learning process.



SM\_IRP\_03\_Script\_StressResponse\_mc\_revisionsbyac\_v04

## Stress Response

EXT. BUS STOP - AFTER SCHOOL

*AMANDA* meets up with *her* younger cousin *BROOKE* who is at the bus stop waiting for the school bus to go home.

### AMANDA

Hey *Brooke*! Sorry I missed your call earlier.

### BROOKE

No problem girl, I totally get it.

### AMANDA

What's up, how's it going?

### BROOKE

Ugh, fine. I mean, the school bus is late...again! And actually, there's something I wanted to talk to you about. I've been feeling really stressed out lately. Like *really* stressed. And it's not just about schoolwork. I feel like it's been affecting every part of my life.

### AMANDA

How so?

### BROOKE

I've been getting so overwhelmed at home that sometimes I feel like I'm just gonna explode. I don't understand why it keeps happening. I've been feeling pretty bad about it.

### AMANDA

Stress is something we all have in our lives. You're not alone. But by figuring out how to deal with it, we can change how much it affects us. It's important to know our limits, so in the future, we don't have to get to the point that we just lose it.



# Storyboard

Storyboarding is a process used by movie makers, animators, or even short clip youtubers. Many keys take part in making a storyboard.

- script
- dialogue
- backgrounds
- sketches
- importance
- camera system
- creativity



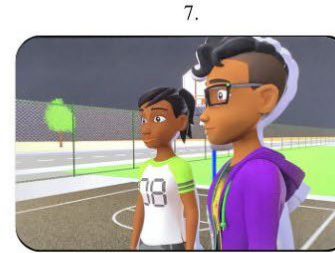
Dialogue: \_\_\_\_\_  
 Trevor : What's so funny?  
 \_\_\_\_\_  
 Action: \_\_\_\_\_  
 Animation: \_\_\_\_\_  
 FMusic/SFX: \_\_\_\_\_  
 Background: \_\_\_\_\_



Dialogue: \_\_\_\_\_  
 Hector : Something on Snapchat, you had to be there!  
 \_\_\_\_\_  
 Action: Trevor feels a bit left out.  
 Animation: \_\_\_\_\_  
 FMusic/SFX: Hear cafeteria noises/kids  
 Background: \_\_\_\_\_



Dialogue: \_\_\_\_\_  
 Trevor: Sure sounds like i missed out..  
 \_\_\_\_\_  
 Action: Despondent  
 Animation: \_\_\_\_\_  
 FMusic/SFX: \_\_\_\_\_  
 Background: \_\_\_\_\_



Dialogue: \_\_\_\_\_  
 \_\_\_\_\_  
 Action: \_\_\_\_\_  
 Animation: \_\_\_\_\_  
 FMusic/SFX: \_\_\_\_\_  
 Background: \_\_\_\_\_



Dialogue: \_\_\_\_\_  
 Trevor: Well, actually there's something on my mind, it's been bothering me for a while.  
 \_\_\_\_\_  
 Action: \_\_\_\_\_  
 Animation: \_\_\_\_\_  
 FMusic/SFX: \_\_\_\_\_  
 Background: \_\_\_\_\_



Dialogue: **HECTOR**  
 Dude, you can always talk to us. What's going on?  
 \_\_\_\_\_  
 Action: \_\_\_\_\_  
 Animation: \_\_\_\_\_  
 FMusic/SFX: \_\_\_\_\_  
 Background: \_\_\_\_\_



Dialogue: \_\_\_\_\_  
 TREVOR (hesitantly)  
 Well I've been struggling with school a lot lately. I feel like I'm drowning in assignments  
 Animation: \_\_\_\_\_



Dialogue: \_\_\_\_\_  
 KIARA: It's okay to feel stressed out by school sometimes, Trevor. We all go through it. It can be overwhelming.  
 Action: \_\_\_\_\_  
 Animation: \_\_\_\_\_



Dialogue: \_\_\_\_\_  
 TREVOR: I haven't been able to focus, like at all. I've been spending way too much time on my phone  
 Action: \_\_\_\_\_  
 Animation: \_\_\_\_\_

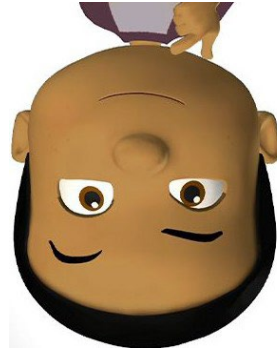
# Voice Acting

- Excited for an experience that goes beyond the school and community
- Expressing yourself in a different way
- Be apart of the story





# Staging / puppeteering



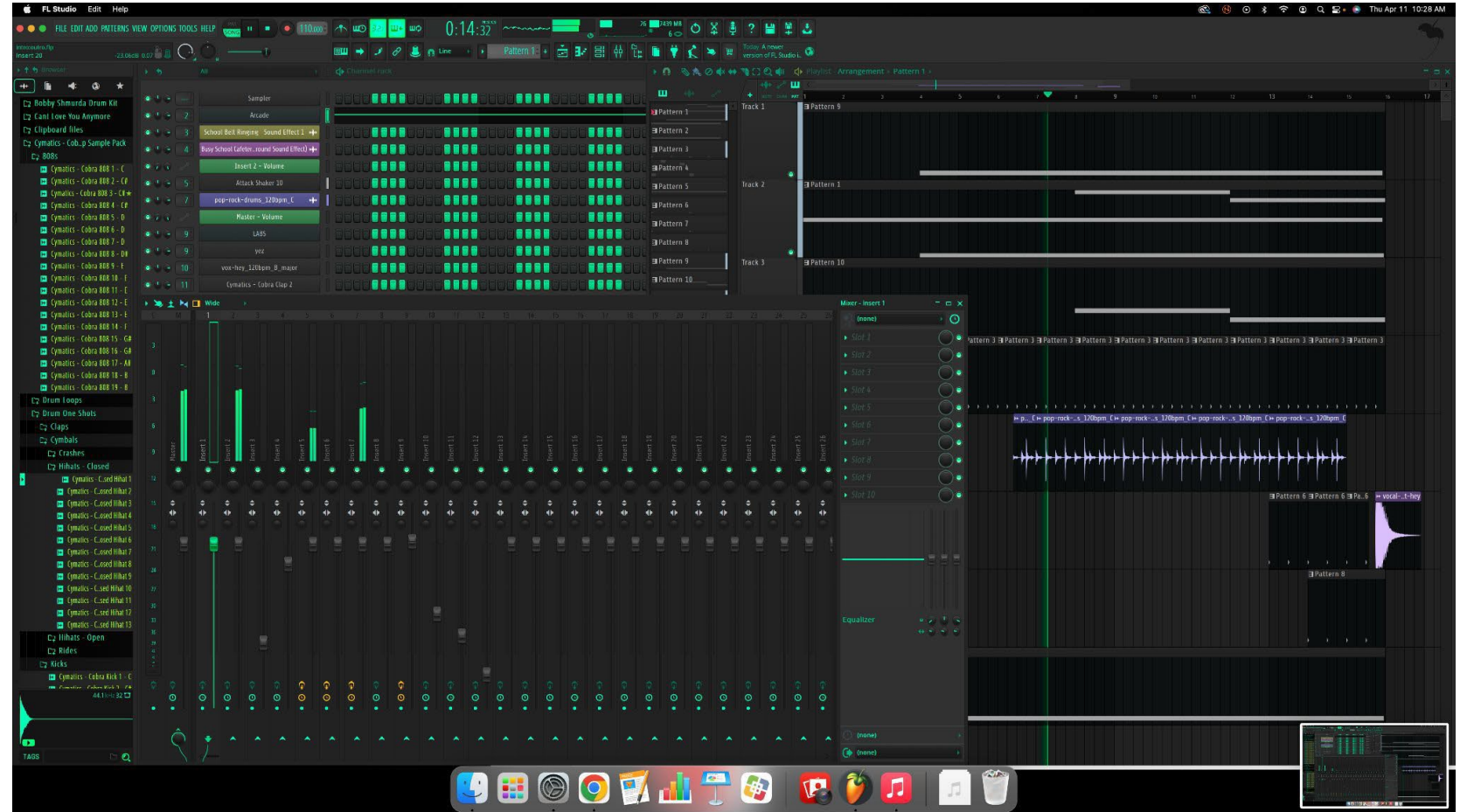
Staging/puppeteering is where you set up the angles for each shot to make sure everything lines up right.

- Accounting for background characters
- Adding animation to line up with Storyboard ideas.
- Improvising to do things that we to add.



# Music/Sound effects

- Production
- Audience
- Connection
- Sound Selection
- Syncing
- Mixing
- Experience
- Alex Mentorship



# Editing/ Final details

Many of the clips we shared in the video seemed, off. A lot of distance was set in the clips, they seem almost unreal. To fix problems like this, we took into detail many little things, such

- background characters
- fixing small errors
- overlapping images
- characters emotions / body language
- plants, small decorations
- background noise
- sound effects





# Mental Health Videos

Stress Response

Social Media & Digital Health

Relationships

Self-Esteem

# Wilder School District Student Animation Videos

## Mental Health Videos

- [Stress Response.mp4 - Google Drive](#)
- [Self Esteem.mp4 - Google Drive](#)
- [Relationships.mp4 - Google Drive](#)
- [Social Media and Digital Health.mp4 - Google Drive](#)

## TV Series Intro

- [TV series Intro 2.5.mp4 - Google Drive](#)

# Takeaways / What's Next

- Targeting specific audiences
  - Advanced skills
  - Problem Solving
- 
- Tv series/ work with other groups





# IDHW Updates

**Ross Edmunds, IDHW**



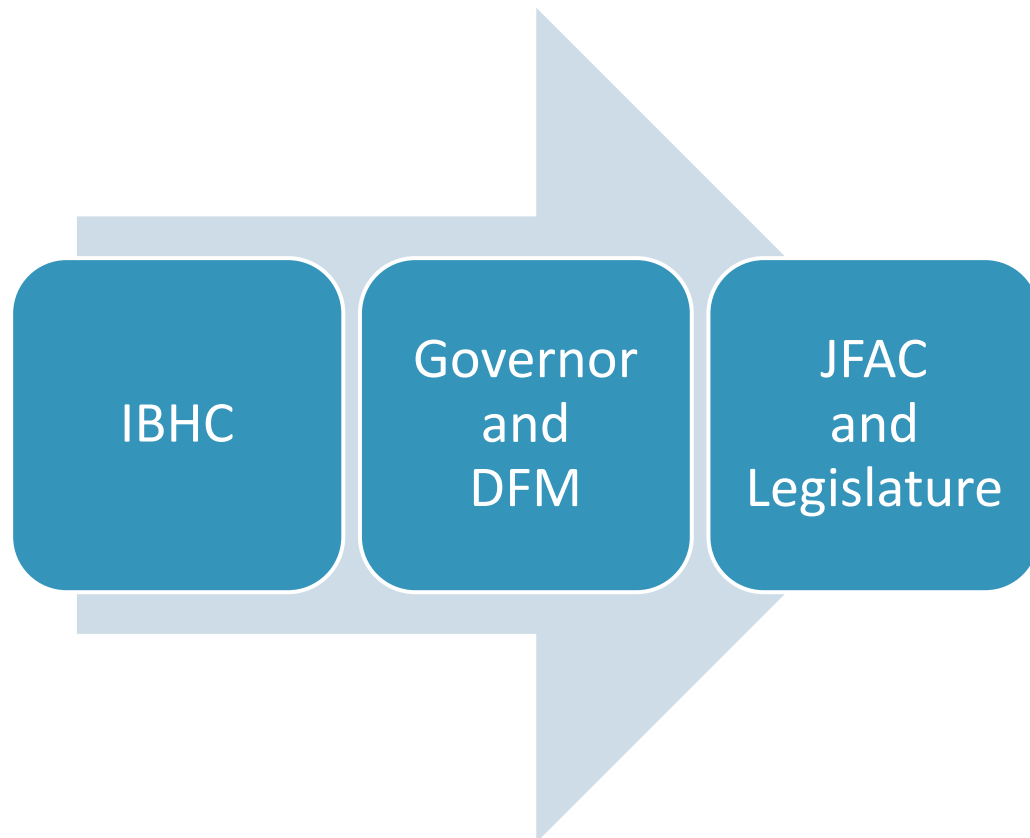
# Opioid Settlement Fund Recommendation Process

**Sara Omundson, Co-Chair**

# Opioid Settlement Fund Recommendation Process

## Responsibilities

- Idaho Code 57-825



## Constraints

- Expenditures can only be for approved opioid abatement strategies identified in the settlement agreements
- IBHC does not grant funds directly
- Funds must be appropriated by the Legislature into state budgets
  - Funding availability is variable each year
  - Collaborative process identifies sponsors for requests and capacity
  - New for FY2025 – State agencies served as a pass-through for nonprofit recipients

# Opioid Settlement Fund Recommendation Process

## TIMELINE

## RESPONSIBLE PARTY

April 15 – May 15, 2024

IBHC solicits agency proposals and public input

June 14, 2024

IBHC votes on recommendations

August 30, 2024

IBHC submits recommendations to the Governor

Fall 2024

Governor incorporates IBHC recommendations into agency budgets

Spring 2025

Legislature appropriates Opioid Settlement Funds

July 1, 2026

Agency budgets include funded items from Opioid Settlement Fund



# IBHC Strategic Planning Overview

**Shannon McGuire, Spark!**



# Strategic Planning Process

The guiding process for development of the statewide strategic action plan.

# **Vision for Idaho's Behavioral Health System**

It is our vision that adults, children, youth and their families who live with mental illness and addiction **receive the behavioral healthcare services they need when they need them.**

# Idaho Behavioral Health System

## Mental Health

Mental health includes our emotional, psychological, and social well-being. It affects how we think, feel, and act. It also helps determine how we handle stress, relate to others, and make choices. Mental health is important at every stage of life, from childhood and adolescence through adulthood.

## Mental Illness

A syndrome characterized by clinically significant disturbance in an individual's cognition, emotion regulation, or behavior that reflects a dysfunction in the psychological, biological, or developmental processes underlying mental functioning.

## Substance Use Disorder

A problematic pattern of using alcohol or another substance that results in impairment in daily life or noticeable distress.

### ENGAGEMENT

The ability to effectively assist an individual with a behavioral health disorder relies on the system's ability to engage the individual in the system.

### PREVENTION

Delivered prior to the onset of a disorder, these interventions are intended to prevent or reduce the risk of developing a behavioral health problem.

### TREATMENT

These services are for people diagnosed with a behavioral health disorder. They are ideally evidence-based, client centered, and meet the varied needs of as many individuals as possible.

### PROMOTION

Create environments and conditions that support behavioral health and the ability of individuals to withstand challenges such as Social Determinants of Health.

### RECOVERY

These services support individuals' abilities to live productive lives in the community and can help with management of behavioral health conditions to minimize the risk of relapse or recurrence.



# Idaho's Behavioral Health Framework

## ENGAGEMENT

The ability to effectively assist an individual with a behavioral health disorder relies on the system's ability to engage the individual in the system.

## PREVENTION

Delivered prior to the onset of a disorder, these interventions are intended to prevent or reduce the risk of developing a behavioral health problem.

## TREATMENT

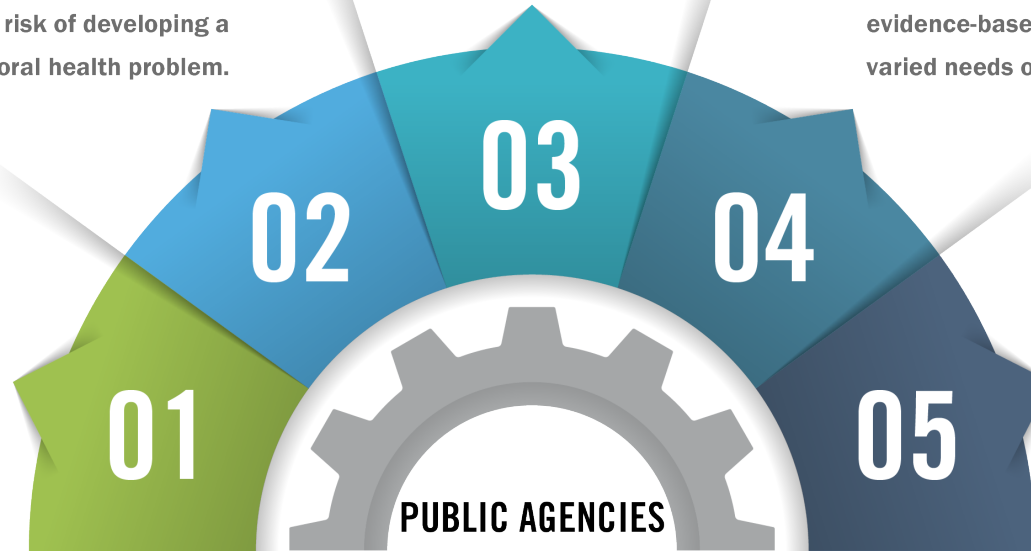
These services are for people diagnosed with a behavioral health disorder. They are ideally evidence-based, client centered, and meet the varied needs of as many individuals as possible.

## PROMOTION

Create environments and conditions that support behavioral health and the ability of individuals to withstand challenges such as Social Determinants of Health.

## RECOVERY

These services support individuals' abilities to live productive lives in the community and can help with management of behavioral health conditions to minimize the risk of relapse or recurrence.



Dept. Health & Welfare

Idaho Courts

Idaho Department of Correction

Idaho Juvenile Corrections

Counties

State Dept. of Ed

## ENGAGEMENT

The ability to effectively assist an individual with a behavioral health disorder relies on the system's ability to engage the individual in the system.

## PREVENTION

Delivered prior to the onset of a disorder, these interventions are intended to prevent or reduce the risk of developing a behavioral health problem.

## TREATMENT

These services are for people diagnosed with a behavioral health disorder. They are ideally evidence-based, client centered, and meet the varied needs of as many individuals as possible.

## PROMOTION

Create environments and conditions that support behavioral health and the ability of individuals to withstand challenges such as Social Determinants of Health.

## RECOVERY

These services support individuals' abilities to live productive lives in the community and can help with management of behavioral health conditions to minimize the risk of relapse or recurrence.



Provider  
Network

Contracts

Treatment Courts

Hospitals

Private Providers

# **IBHC Accountability Structure**

Our organizational model.

## **Idaho Behavioral Health Council**

*Develops and oversees the implementation of a statewide strategic action plan designed to ensure an effective, efficient, recovery-oriented behavioral healthcare system for all Idahoans.*

**Co-Chairs**

**Appointed Members**

## **Advisory Board**

*Assists and advises the Council by providing subject matter expertise and collective recommendations based on the outcomes of the individual workgroups.*

## **Workgroups**

*Supports the development of the statewide strategic action plan by studying the current landscape, identifying barriers, researching potential solutions and preparing recommendations for Advisory Board review.*

**Children & Youth**

**Civil Commitments**

**Clinical Care**

**Criminal Justice**

**Housing**

**Prevention / Early Intervention**

**Programs & Services**

## **Strategy & Operational Support Team**

*Provides operational support, logistics and strategic planning guidance to the Council, Advisory Board and Workgroups.*

**Convening &  
Facilitation**

**Meeting & Project  
Management**

**Data &  
Analytics**

**Communications**



# Idaho Behavioral Health Council

## Accountability Structure

**Idaho Behavioral Health Council**  
*Develops and oversees the implementation of a statewide strategic action plan designed to ensure an effective, efficient, recovery-oriented behavioral healthcare system for all Idahoans.*

<b>Co-Chairs</b>	<b>Appointed Members</b>
------------------	--------------------------

**Advisory Board**  
*Assists and advises the Council by providing subject matter expertise and collective recommendations based on the outcomes of the individual workgroups.*

**Workgroups**  
*Supports the development of the statewide strategic action plan by studying the current landscape, identifying barriers, researching potential solutions and preparing recommendations for Advisory Board review.*

<b>Children &amp; Youth</b>	<b>Commitments</b>
<b>Clinical Care</b>	<b>Criminal Justice</b>
<b>Housing</b>	<b>Prevention / Early Intervention</b>
<b>Programs &amp; Services</b>	

**Strategy & Operational Support Team**  
*Provides operational support, logistics and strategic planning guidance to the Council, Advisory Board and Workgroups.*

<b>Convening &amp; Facilitation</b>	<b>Meeting &amp; Project Management</b>	<b>Data &amp; Analytics</b>	<b>Communications</b>
-------------------------------------	---	-----------------------------	-----------------------

# IBHC Recommendation Process

Co-Chairs review recommendations and action items to clarify Council requirements and expectations.  
 Council approves final recommendations and strategic action plan.

Creates recommendations for Council review and approval.

Creates list of action items for Advisory Board review and refinement into recommendations.

Manages and facilitates the recommendation / action item development process.

# Identifying Best Practices

Data-driven decisions.

## NATIONAL STUDIES

Review of existing studies to understand best practices for recommendations.

## IDAHO

What's working now and what national practices can be adopted.

**CHILDREN & YOUTH**

**COMMITMENTS**

**CLINICAL CARE**

**CRIMINAL JUSTICE**

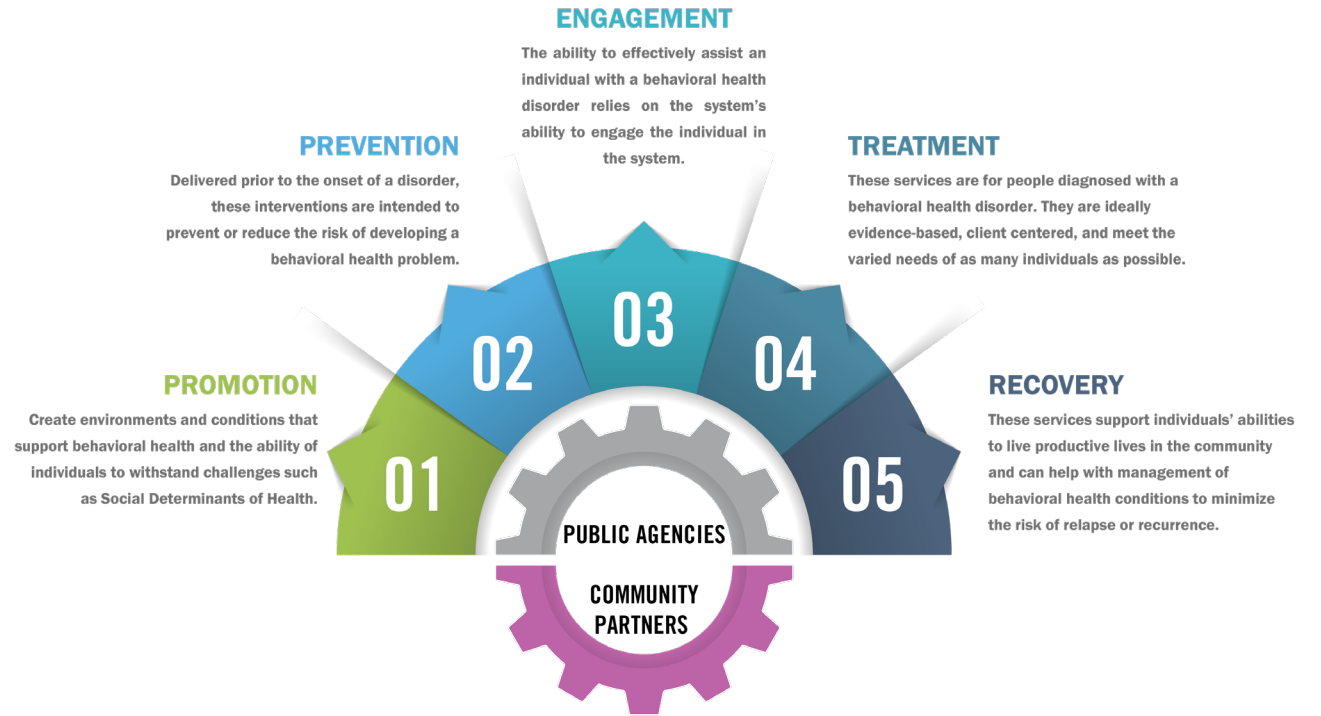
**HOUSING**

**PREVENTION / EARLY  
INTERVENTION**

**PROGRAMS & SERVICES**

# SYSTEM FOCUS AREAS

Priority areas that recommendations and action items will be based upon.



# TYPE OF RECOMMENDATION

Recommendations will be categorized into one of the following types.

PROGRAMS	PROJECTS	POLICIES	PARTNERSHIPS
Established and ongoing activities that support community behavioral health.	Time bound activities that help improve community behavioral health.	Statutes, IDAPA rules, regulations, and practices & procedures.	Community / Public Agency partners that are subject matter experts in the area of behavioral health.

# Systems Change

The foundation of our work.

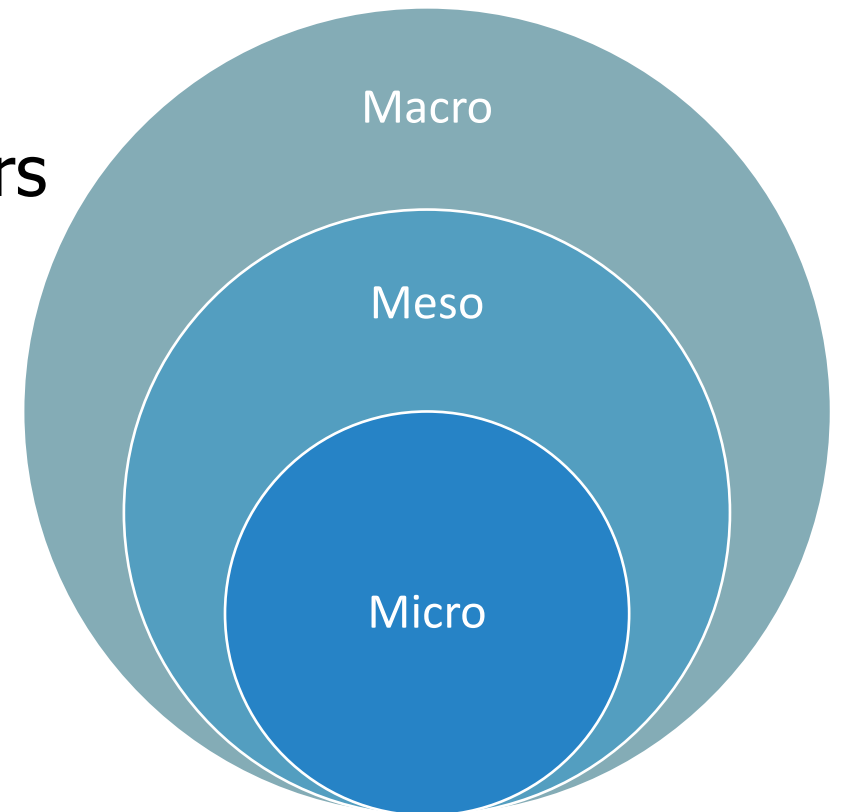
# What is Systems Thinking?

The process of understanding how things influence one another within a whole.

# Systems Level Planning & Change

We will be looking at the behavioral health system through three frames:

- Macro – Statewide behavioral health system
- Meso – Organizational partners and users
- Micro – Individual users of the system



# Systems Level Planning & Change

## Systems mapping

- *Understanding of the organizations providing services.*

## Asset mapping

- *Identification of existing resources within the system.*

## Persona identification

- *Empathetic and analytical view of system users.*

## SWOTT analysis

- *A deeper look at strengths, weaknesses, opportunities, threats, and trends impacting the system.*

# Planning Timeline

Overview of the process for engagement and completion of the statewide plan.



# STRATEGIC PLANNING TIMELINE

TODAY

April 2024

May 2024

June 2024

July 2024

August 2024

September 2024

October 2024

## Structuring & Launch

Finalize Advisory Board and Workgroups and prepare for launch.

## Systems View

Determine the parameters of the BH system.

## System & Landscape Analysis

Organization, persona and journey mapping to understand our current reality, limitations, barriers, and opportunities.

## System Visioning

Defining potential solutions and what we need / desire for Idaho BH.

## Model Research

Research potential solutions / better practices.

## Drafting

Drafting the plan and recommendations.

## Draft Plan Review

Finalize Plan

PLAN APPROVAL

# Questions



# Next Steps and Future Meetings



# Future Meeting Dates

- Opioid Settlement Fund Voting

Questions?



Next Meeting  
June 14, 2024

